ages	10-15



Progress Report

To be completed by a CF care team member. A photocopy should be sent home with the

Person with CF and Parent/Support Person. This copy should be retained in the patient chart.

Note to care team: Please see the CF R.I.S.E. Program Guide for direction on scoring.

TRANSITION GOALS (Please note that transition goals should be specific and answer the questions: Who, What, When, Where, Why, and How.) Example: Count out and pack pancreatic enzymes the night before school so that you don't forget in the morning and leave without your enzymes.	We have reviewed this form and agree to meet the goals outlined below.		
	DATE	PERSON WITH CF HCP INITIALS	COMPLETE

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CF KNOWLEDGE MODULES	DATE	SCORE	DATE	SCORE
LUNG HEALTH & AIRWAY CLEARANCE				
PANCREATIC INSUFFICIENCY & NUTRITION				
CF & YOUR BODY				
GENERAL CF HEALTH				
SCREENING & PREVENTION				
CF EQUIPMENT & INFECTION CONTROL				
CF & SCHOOL				
EMOTIONAL WELLNESS				
LIFESTYLE				
CF & GROWING UP				

CF RESPONSIBILITIES CHECKLIST	DATE	SCORE	DATE	SCORE
WORKING WITH THE CF CARE TEAM				
RESPONSIBILITY FOR CF TREATMENTS				
LIVING WITH CYSTIC FIBROSIS				
CF & SCHOOL				